



District or Charter School Name

North Liberty Christian School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our teachers are preparing home-school packets biweekly for students to continue their learning path during this last nine weeks. We will provide our current curriculum to help students have some familiarities in their assignments and expectations.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1. Our students are receiving a folder with information from their teacher biweekly. This has a checklist for students to complete daily, as well as some extended instructions if necessary.
2. Families first receive information from a personal phone call, and next through our group texting app. With each student's work, we have written guidance for parents to help assist and create a school environment along with teachers providing a few charts and references to help them along!
3. Staff are also receiving group texts through our school app, and are having virtual meetings biweekly to help each other with planning as well as understanding the review that will be necessary in fall.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers have let parents know when they are available for additional instruction, or if they feel an assignment is too difficult for the student. Each child was sent home with all of their curriculum they were previously using the past three quarters of school. Along with the curriculum, parents were also given some extra instruction materials, such as references for math, or even our Abeka phonics.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

1. Teachers contact
2. Facebook phonics lesson
3. Extra instruction notes previously written from the teacher

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

We are trying to touch base with parents on a biweekly basis, through phone calls, and our school text app. Teachers are communicating through their biweekly home school packets as well as each of the teachers have provided a phone or email to provide for families to contact them if needed.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are able to email families with needed academic papers, as well as send emails if more instruction is needed for the class as a whole. Through our lesson plan instruction teachers have provided meaningful tips and guidance for both parents and students to help them through this time.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

n/a

- 8. Describe your attendance policy for continuous learning.**

Students are to complete their school work 4 days a week and return the packet for counting attendance based on completion of assignments.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Teachers will compare standards taught at home with the next grade teacher. This will allow all summer to have teachers plan their strategy of deep review the first 9 weeks. We have also discussed giving an end of the year test at the beginning of the year to find some gaps with children's academics.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our teachers are dedicated to providing the best education for these children! Along with our teachers aide, they will complete tasks from the last nine weeks of instruction, and bridge them the first nine weeks of the upcoming school year. We are working on expanding our enrichment classes to cover some of the gaps that are being created and social skills that will need rebuilt.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.